



# SC Annual School Report Card Summary

Satchel Ford Road Elementary  
Richland 1  
Grades: K-5 Enrollment: 658  
Principal: Connie Derrick  
Superintendent: Dr. Percy A. Mack  
Board Chair: Vince Ford

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Excellent	Below Average	N/A	N/A	Not Met	N/A
2007	Good	Average	N/A	N/A	Met	N/A

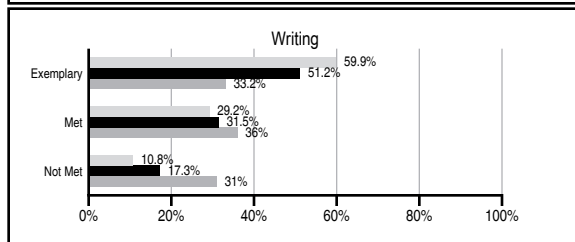
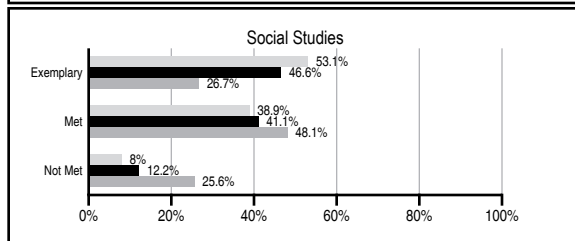
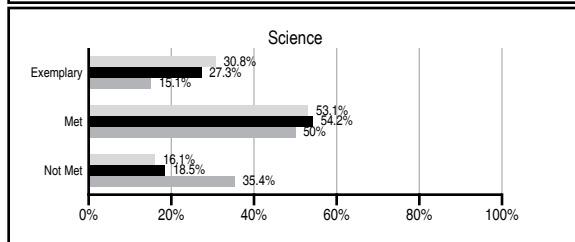
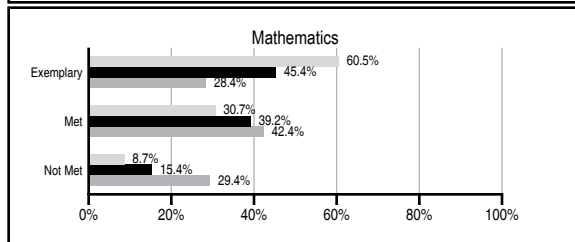
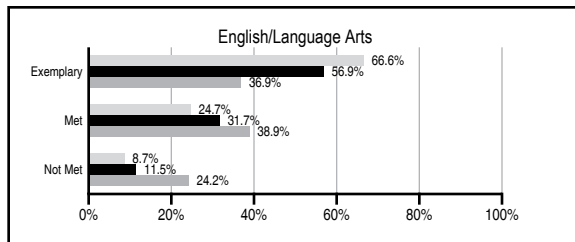
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	2	3	0	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Satchel Ford Road Elementary [Richland 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=658)</b>				
Retention rate	1.2%	Down from 1.4%	1.2%	1.9%
Attendance rate	95.9%	Down from 96.4%	96.8%	96.3%
Eligible for gifted and talented	33.8%	Down from 38.4%	23.2%	10.0%
With disabilities other than speech	9.0%	Up from 8.5%	5.8%	7.7%
Older than usual for grade	0.5%	Up from 0.2%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	65.2%	Down from 70.8%	63.5%	59.4%
Continuing contract teachers	71.7%	Down from 77.1%	82.1%	80.0%
Teachers with emergency or provisional certificates	2.6%	Down from 4.7%	0.0%	0.0%
Teachers returning from previous year	85.2%	Up from 84.2%	87.6%	85.9%
Teacher attendance rate	94.6%	Down from 94.8%	95.1%	95.1%
Average teacher salary*	\$50,508	Up 5.5%	\$48,233	\$47,149
Classes not taught by highly qualified teachers	2.5%	Up from 2.4%	0.0%	0.0%
Professional development days/teacher	13.7 days	Up from 6.7 days	10.5 days	11.1 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 19.0 to 1	19.6 to 1	18.8 to 1
Prime instructional time	90.0%	Up from 89.9%	90.8%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.6%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,107	Up 6.2%	\$6,912	\$7,458
Percent of expenditures for instruction**	79.4%	Up from 75.3%	73.0%	68.8%
Percent of expenditures for teacher salaries**	73.0%	Up from 71.4%	68.7%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	114	62
Percent satisfied with learning environment	91.3%	89.5%	88.5%
Percent satisfied with social and physical environment	97.8%	85.8%	83.6%
Percent satisfied with school-home relations	100.0%	91.2%	81.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff at Satchel Ford continues to strive to improve the academic achievement of all students. The faculty established writing as the focus for the 2008-09 school year. Teachers developed and implemented a year-long intensive plan to support their growth and understanding of how to teach writing. This plan included professional book studies, weekly planning, on- and off-site professional development, the purchase and utilization of multiple writing resources, and opportunities to observe model writing lessons. In addition, the media-center collection was expanded to support efforts to teach writing skills.

Through professional development during the 2008-2009 school year, teachers continued to enhance their understanding of Thinking Maps, graphic organizers that help learners use higher-order thinking. Teachers incorporated Thinking Maps into all curriculum areas, including art, music, dance, drama, and physical education.

Since 2004, Satchel Ford has been recognized as an Arts in Basic Curriculum (ABC) school by the South Carolina Arts Commission and continues to be awarded this designation through a grant-writing cycle. Satchel Ford has been a five-year recipient of the SC State Department of Education's Distinguished Arts Program (DAP) grant. During 2008-2009, grant money was designated to book Artists in Residencies to teach an art form in each grade level.

For the second time at Satchel Ford, the second grade created its own performance, "Food, the Opera." Under the direction of Nicholas Smith, the former conductor of the SC Philharmonic, students wrote choral poems and lyrics to songs, created and choreographed dances, and developed instrumental percussion pieces to exemplify the need for food in our community. Harvest Hope Food Bank collected canned goods the night of the performance. Throughout the year, all other grade levels participated in their traditional performances that incorporated all aspects of the arts.

The Satchel Ford Fine Arts Steering Committee (FASC) received the SC State Board of Education Volunteer Award for being an outstanding civic organization. The FASC, a parent volunteer group, monitored the implementation of the grants and worked diligently to support the teaching of the arts.

The Satchel Ford School Improvement Council (SIC) applied for the Dick and Tunkey Riley School Improvement Award, an honor that is presented yearly to a School Improvement Council that demonstrates leadership and action resulting in improved public education in their community. The Satchel Ford SIC advanced from Level 1 to Level 2 and was awarded the Honor Roll status, a recognition bestowed on only 16 schools in the state this year.

For the 2009-2010 school year, the faculty has decided to focus on the teaching of writing and reading as the primary areas for improvement. Teachers will continue to use the work of Lucy Calkins, the founding director of Columbia University's Teachers College Writing Project, as they "teach the writer, not the writing," and the work of Stephanie Harvey, the author of Comprehension Toolkit, as they teach students reading strategies.

DeWayne Pearson, SIC Chairperson  
Connie D. Alley, Principal

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